

Gift your Child the best Education

@

Soorya International School

HIGHER SECONDARY

Recog. by Govt of Puducherry

AuthenticA School For Authentic Education

Efficacious.....A School By Efficacious Administration

Victorious..... A School For Victorious Students



PROSPECTUS

Gift your child the best education
@
Soorya International
H I G H E R S E C O N D A R Y
School

Recogn. by Govt. of Pondicherry

A School for Authentic Education...

A School by Efficacious Administration...

A School for Victorious Students...

PROSPECTUS

An excellent opportunity for your child to achieve.

CONTACT

THE ADMISSION COORDINATOR

**Address : #288/1, M.G.Road,
Muthialpet, Pondicherry - 605 003.**

VOICE : 0413-2238282, 6534497.

92 44 22 22 81.

**sooryaschooling@hotmail.com
srvtheschool@gmail.com**



Our definition of

EDUCATION will be

Enlighten of knowledge

Dedication of service

Understandry of behaviours

Curiosity of individual talents

Acceptance of produce

Tolerance of generosity

Integrity of excellence

Organization of environment

Nobility of grade,

to impart best qualities in our students and bring up them as best citizen of India.



I N D E X

| | |
|--|-----|
| MESSAGE FROM HONORARY CHAIRMAN | -7 |
| MESSAGE FROM CORRESPONDENT | -9 |
| ABOUT US OBJECTIVES, TEACHERS AND THEIR ROLL, STAFF STRUCTURE | -11 |
| OVERALL FEATURES SYNOPSIS | -12 |
| DAFFODILLS KINDERGARTEN PRE SCHOOL, OUR GOAL - FACILITIES - STRUCTURE & STAFFING- CALENDAR AND TIMING, AGE CRITERIA ADMISSION FOR KG's | -13 |
| ACTIVITIES OFFERED AT KGS- KINDERGARTEN | -15 |
| FREQUENTLY ASKED QUESTIONS | -16 |
| PROGRAM OF STUDY FOR KGS | -18 |
| ACADEMIC APPROACH AND METHODS FOR STANDARDS | -19 |
| CURRICULUM | -20 |
| SMART CLASS | -21 |
| COMPUTER EDUCATION | -23 |
| SPOKEN ENGLISH CLASSES | -23 |
| RESULT | -23 |
| SCHOOL HAPPENINGS | -23 |
| ADMISSION PROCEDURE | -24 |
| FEE STRUCTURE | -25 |
| FINANCIAL IMPLICATIONS | -25 |
| GENERAL INFORMATION- UNIFORM AND GROOMING SCHOOL TIMING - DRESS CODES - DISCIPLINES TO BE MAINTAINED | -26 |
| PARENTAL INVOLVEMENT | -30 |



MESSAGE FROM OUR HONORARY CHAIRMAN :

Dear Parents and Student,

I welcome you on behalf of the management of SOORYA INTERNATIONAL HIGHER SECONDARY SCHOOL the most dedicated Institution for education. Our aim is to so nurture our pupils that they can compete in the globalizing World as well as cherish their own ethos. Our Endeavour is to produce, as it were, ocean liners with Indian anchors.

As we are all well aware that Competition is spreading to most walks of life. It is likely to intensify in the coming years when your pupils will be finishing their studies. Productivity will be a key to competition. We will prepare your pupils to face such a life almost anywhere in the world.

Active careers may be shorter than they have been. Retirement or semi-retirement may come earlier than hitherto. An Indian au fait with his tradition and culture should be well placed to pick up the threads, be happy with the help of his identity and feel neither lonely nor lost.

Our teachers of all standards and KGs are committed to the provision of quality all levels of school education. We believe that meaningful, happy learning experiences in the early years will provide a child with a sound foundation for future education. So we put more care and attention to nursery and kg classes.

SOORYA INTERNATIONAL HIGHER SECONDARY SCHOOL absorbs students without prejudice. All the rights, programs, and activities generally accorded or made available to students at the school. The school does not show favoritism on any basis in administration of its educational policies, admissions policies, scholarship and athletic and other school-administered programs.

I assure your parents your pupil will be given the strong educational foundation in our school. Your pupil will gain worldly knowledge in our campus apart from their studies. In the future for your child can face the all stages of life with full self confidence.

In short your pupil life is safe in safer hand during their schooling at SIHSS.

I wish your pupils a bright future forever.

Dr. Louis Kannaya
Hon. Chairman





MESSAGE FROM THE MANAGING TRUSTEE AND CORRESPONDENT :

Dear Parents and Students,

We welcome you to enroll your child in SOORYA INTERNATIONAL HIGHER SECONDARY SCHOOL. The School was founded with a desire to provide a best start in education for your child. We at SIHSS have created an atmosphere that is warm, happy and full of love that would bring about happy and healthy children. Our method of teaching allows the children to develop and learn through their own needs without barriers.

It is an established truth that Education is a process by which society passes on the accumulated knowledge and experience of innumerable centuries to new generations in a systematic, concentrated and abridged form, so that today's young people can start their lives at the high point of knowledge and wisdom attained by preceding generations. Education should replace the slow subconscious process of trial and error learning with a swift, conscious process.

There is an evident general agreement that the greatest forces for social progress are human energy and human creative potential. These are the real and ultimate determinants of human development. Yet human potential is like an uncut, unpolished gem or a field of fertile soil, which has never been ploughed or cultivated. To bring out that potential and generate prosperity, it needs to be cultivated. That is the role of Education.

Though education is a power to cultivate and develop human potential, it has very little to do with these things. It has everything to do with awakening the minds of children, evoking their enthusiastic interest in the world around them, and releasing their curiosity and creative energies. We need an education that incorporates the facile teaching aids of the electronic media and the warm springs of a human guide

SOORYA INTERNATIONAL HIGHER SECONDARY SCHOOL absorbs students of any race, colour, disability, religion, sexual orientation, national and ethnic origin. All the rights, privileges, programs, and activities generally accorded or made available to students at the school. The school does not show discrimination on any basis in administration of its educational policies, admissions policies, employment or hiring policies, scholarship and loan programs, and athletic and other school-administered programs.

In short your pupils' life is safe in safer hand during their schooling at SIHSS.

I wish your pupils a brilliant prospect, victory and Achievement forever.

Er. L. Victor Vijayraj.

Correspondent & Managing Trustee



About us:

SOORYA INTERNATIONAL Hr. Sec. SCHOOL promoted by SRI RAMACHANDRA EDUCATIONAL TRUST a non profitable charitable trust run for the benefit of the public. The school belongs to a three century old family called a **CHINNA MUDALIAR** family. The family has done considerable contribution to the society, in the field of arts and culture from its beginning in each generation. The tenth generation descendent of the family runs this school.

The school is operated in a approximately in 10, 000 sq.ft area of land once called as **SUMAITHANGI THOTTAM** in those days. The infrastructure has ground plus three floors with all facilities required for good schooling of your children. All facilities are spread out in all the three floors with a built up area of 16,000 sq.ft area.

The landscaped campus and the verdant lawns ringed with greeneries and flowers, provide a beautiful academic surrounding. In such a picturesque environ, a faculty teachers steer students through a rigorous academic curriculum. Children are also introduced to a wide range of activities - art, crafts, music, drama, yoga, clay modeling, gardening, stage speaking, quizzing, leadership grooming and social work, to name a few. The vibrancy of our Display Boards is a testimony to this exuberance.

To reinforce the Academic Curriculum and impart a global vision, a series of talks and workshops are held throughout the year by eminent personalities from the world of science, arts, academics, media, music, business, culture, politics and diplomacy. Special months of the year are designated to special activities, such as the Science Month, the Literary Month, the Environment Month in which students showcase their efforts and creativity. Early childhood is our special concern and we place great importance to its learning environment. Classrooms and recreation areas feature playful childlike colours, patterns and shapes minimizing the transition between home and school.

OBJECTIVE

Skill to communicate in Regional Language / National Language / Foreign Language is very important for presenting each individual's potentiality, when they enter college level, business or profession. The school aims in providing its students from the start a good communication skill, opportunity to learn as much language as possible in his environment, word class IT education through most up-to-date technology platforms and prepare its students to face the challenges of the 21st century successfully. For good English fluency Spoken language classes are conducted in more interactive manner. Apart from the core curriculum the school provides the students to excel in the sports activities.

Teachers and Their Role:

Our teachers are professionally qualified to teach children. Criteria for selecting our teachers include: enthusiasm, love for young children, creativity, classroom management, knowledge of curriculum, programme planning, ability to develop the potential of every child, a good general knowledge, interest in the arts and a willingness to continually develop her own abilities in the field of the education.

In our world of information technology where knowledge of the world is a button away, the teacher's role has changed from a purveyor to a facilitator who guides the student in coping with the flood of information coming their way. Teaching them to analyze, to separate the relevant from the transient and to arrive at a synthesis.

Our teacher's relationship of love and trust with the children in their care. Reward and punishment are woven into the fabric of this relationship, so that when either praise or censure is exercised, the student is also made to be conscious that it is fully deserved. Over a period of time, the pupil becomes his/her own monitor and explicit disciplining becomes less necessary. Our well-qualified teachers keep themselves abreast with the winds of change blowing across the world.

OUR STAFF STRUCTURE consists of:

A Principal Teacher, Head Mistress, Kindergarten Coordinator Full Time Class Teachers And Teaching Assistants.

Part-time specialist teachers in: Physical Education, Music and Computers, Yoga And Abacus Teachers.

A Secretary: Mornings Only. A part-time accountant who handles monthly financial statements and sees to tax matters.

A full-time security guard stationed at the entrance to the premises.

Additional staff members are employed as after-care supervisors.

OVERALL FEATURES SUMMARY

- The school is ideally located in Mahatma Gandhi Road, Muthialpet with good access.
- Learning Environment- classrooms are planned to be naturally lighted and ventilated. Unlike the other routine class rooms they are Spacious enough to move around and set to the latest trend of education system. Classrooms are designed for children with interesting pictures. The school is maintained with Good sanitation facilities, drinking water and separate dinning hall for students.
- For **PRE KGS**, we interest the kids with drawings, colourings, music, stories, and good collection of games, toys...
- The school **library** with spacious reading room is equipped with good volumes on various subjects that form useful reading material for subjects as well as general knowledge.
- The School Library has reference section with reference books on various topics. The school subscribes newspapers, Magazines and journals, useful to the students.
- To improve the academic performance **of** below average and poor students **Special classes** are arranged.
- The school provides yearly **Medical check-up** at free of cost for the children's for maintaining their nutritive health.
- Fun and games are fundamental to the learning process that involves little children. To inculcate in them a spirit of confidence, participation and sportsmanship, the schools offers a range of indoor and outdoor games. The school also holds an Annual Sports Meet in December, around Christmas time. Ample opportunities are created to students to excel other **extra curricular activities**.
- Importance to learn multiple number of languages with separate team of faculties.
- Special coaching for Spoken English is conducted to students from 3rd Std. in more interactive manner & individual assessments is made. The assessment is shared with parents.

- School provides good IT education for the children from lower standard. The school facilitates the practical hours in air-conditioned computer centre for students to cultivate their knowledge in computer. The lab is furnished with good number of hardware, software's and text books for reference.
- **Interaction With Parents** The staff and management at SRV are always open to suggestions. Parents are free to air their views to the management on any issue that they feel needs improvement. We however request the parents to visit during visiting hours between 3:00p.m to 5.30p.m on weekdays, apart from the parent teacher meet arranged once in a month.
- **The Staff-** Our staffs are trained and highly experienced Nursery School teachers who are patient, caring and conscientious. This would allow the child's true potential to develop. We also maintain a healthy child-teacher ratio, thereby ensuring more care and individual attention to the child.
- The school provides safe and economic **transport facilities** on extra outlay. Along with a dedicated, caring staff and helpers, the transition from home to school is made as smooth as possible.
- Newspaper are given to students from class 8 to enrich their knowledge with language & day today happenings.
- Separate canteen facility is made available for the students for refreshment.

KINDERGARTEN

DAFFODILS KINDERGARTEN

SOORYA INTERNATIONAL HIGHER SECONDARY SCHOOL operates DAFFODILS KINDERGARTEN which aims to enable its students to explore their surroundings and learn through fun and play.

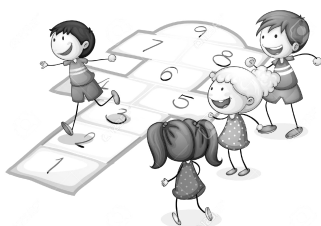
Combining the traditional Montessori Method with the more interactive participatory approach, the curriculum and methodology is designed to ensure that the child adds value to his growth - each moment, each day.

Learning is made fun at daffodils where the child, through music, dramatic play, story telling, group activity, and communication, creative and visual imagery develops confidence, self-esteem and a desire for learning.

The emphasis is on all-round development, which encompasses emotional and social development, gross and fine motor skills, language development and academic skills.

Teachers move with their students as friends and reduce communication gap. They come closer to each child by confidante, guide and counselor and strengthen their students-teacher relation. Since class composition is small, interactive communication and personal attention are available to each child. With assistants as back up support and special teachers for music, games and sports, school time is well planned. The sprawling green lawns, a child friendly play area, a splash pool and a library for children make the child's three and a half hours a veritable treat.

There is no stress on rote learning. Readiness for literacy and numerical skills is gradually created. At all times the individual child's rate of development is respected.



Pre-school

Pre-school, being a child's first experience in the formal educational system, can be an anxious time for both children and parents. Which is why we have taken special care to create a warm, welcoming and cheerful atmosphere, in which children feel secure and happy. An environment that makes them want to come to school each morning.

Classrooms are bright and spacious, opening into enclosed garden spaces that allow children to explore the world of grass and sand and flowers. A special children's playground provides ample space for supervised play. The three-acre private park abutting the school, part of the residential campus in which the school is located, is perfect for nature walks.

Teachers become one of the most important persons in a pre-schoolers life. Our teachers live up to a trusting child's expectations caring, friendly and fair; yet firm and discipline-conscious when needed.

A carefully selected range of toys, learning aids, craft materials and books complete the picture.

And with the confidence that our Pre-school children gain in this nurturing environment, their transition to primary school becomes a smooth and happy progression.

A Love of Learning

Ideally, learning at the pre-school stage should be an experiential, enjoyable experience...one that leaves a child with a lifelong love of learning.

Leading educational specialists and child psychologists believe that the best learning takes place through playing, listening and asking questions. Not to mention observation, reflection and exploration.

Experiential learning is encouraged and facilitated through enlightened, child-friendly teachers; individual attention to children; group discussions and interactions and carefully selected books and learning aids. Our methods of learning are to first listen, then speak, then read and finally write. Children are encouraged to learn about themselves and the people and things around them, including abstract concepts. The emphasis is on anxiety-free learning rather than reading and writing by rote. Nature, singing and painting are a much-loved part of everyday school life.

Children learn other important lessons too: to share, abide by simple rules, get on well with other children and accept the authority of kindly adults.

Our Goals

There are many things we want our young charges to gain in their years at our Pre-school, amongst which the most important are:

- A healthy self-confidence and a positive self-image.
- Respect and concern for other children and adults.
- A sense of wonder and curiosity about the world around them.



Facilities

Spacious and safe classes...

- ...that open into enclosed garden spaces with sand pits and greenery.
- Children's playground with swings, see-saws and slides.
- A private, indoor landscaped area that abuts the school (part of the campus in which the school is located).
- A range of toys, craft materials and learning aids.
- Age-appropriate books and audio-visual material like SMART CLASS ROOMS, selected by experts, to stimulate the imagination and encourage pleasurable learning.

Structure and Staffing

Our Pre-school has three levels:

- Nursery
- Lower Kindergarten (LKG)
- Upper Kindergarten (UKG)

The Nursery and LKG have multiple sections and 2 trained teachers each, along with support staff. The ratio between boys and girls is approximately even.

School Calendar and Timings

The school operates over three academic terms:

| | |
|---------------|-----------------------|
| First Term : | June to September |
| Second Term : | September to December |
| Third Term : | January to Mid-April |

The school has a five-day week.

Details of holidays will be provided in the School Calendar, distributed to students at the beginning of each academic year.

School timings are:

| | |
|-----------|-------------------------|
| Nursery | 9.00 a.m. to 12.00 a.m. |
| LKG & UKG | 12.00 a.m. to 3.00 p.m. |

Age Criteria FOR ADMISSION : Following are the age norms that will be strictly followed to determine admission to:

2½ on or before 31st July for admission into Pre-K.G.
3+ on or before 31st July for admission into L.K.G.
4+ on or before 31st July for admission into U.K.G.

ACTIVITIES OFFERED AT K.G' S

for the Nursery and Lower Kindergarten

Music: To develop a musical ear and appreciate music, the school has regular singing.

Story Telling: Pupils are encouraged to be imaginative and learn values through story telling session. This also helps them to comprehend in English and Hindi.

The Learning Centre: The school has a learning centre which organizes computer and multi-media sessions for children. It has a vast collection of interactive compact discs. The children are motivated to be computer savvy.

Tuesdays are "**occupational activity days**" where children come in civil clothes (colour dress). Gardening, painting and working with clay, etc., it is their day to experiment with nature's gift.

Library: Apart from offering a vast collection of comprehensive books for the young students, the school also encourages the faculty and the parents to use the Library. This facilitates parents to participate in their child's growing years and open the wonderful world of books to their children.

FREQUENTY ASKED QUESTIONS (FAQ'S)

❖ What is a play school? & what is the concept of a play school?

A play school is a place where around 10-20 children spend 1-2 hours each day under the supervision of a couple of teachers. "The supervisor-child ratio should ideally be around 1:10" says an experienced child psychologist. She believes that play schools have a lot to offer, and that the play schools should not be aimed at developing academic skills like reading and writing. Play schools set no goals or any stress on performance; the focus should be only on the sensory-motor development and the social development of the child.

❖ How do play schools operate?

At this stage, children learn best by observation. At home, this kind of learning is not at an optimum level. In a play school the supervisors focus on teaching children the age-appropriate behaviors through observation and imitation.

For instance, the school has a language and listening room, a motor skills room and a drama and theatre room. In the motor skills room for instance, children are made to pour water from one tumbler into another and then repeat this exercise using a funnel. In the drama and theatre room, nursery rhymes are enacted and the children participate in role-play exercises.

Benefits of play school:

- 1. Learning - Most** parents give their children plenty of attention in terms of looking after their basic needs and showering them with toys to entertain them. In play schools, however, children are provided with the 'right' toys, i.e. those appropriate to their stage of development. Also, their play is guided so that it becomes a learning experience. The idea is that children should transfer play behaviors such as feeding a doll, changing its clothes, etc. to themselves, and thus develop self-help skills. The thinking is that if a child can go through the motions of feeding a doll, it will soon learn to feed itself.

Play schools also teach children to recognize their own possessions. Soon a child will learn to identify his schoolbag, learn the mealtime routine that involves opening a lunchbox, folding a napkin and putting everything back after the meal is over and so on. Children are not born with these skills, they have to develop them. And this is where the play school steps in to help parents out. Another advantage pointed out is that a child's language skills develop faster as they interact with many children of their own age and a little older.

- 2. Free Play -** The school as an open room full of toys and with two supervisors. The children are not forced to do anything. They can play with any of the toys as they wish. For instance, if they are playing with a train, the teachers will sing a song about a train with actions.

It is assured that play school definitely help children become used to the idea of being away from home by coming to school everyday. They become more talkative and started interacting much more. They enjoy playing with their age mates, listening to cassettes of nursery rhymes because they are familiar to hear.

- 3. Reduces Separation Anxiety -** Play schools prepare children for their entry into formal school. The first day of school can be quite traumatic for a child. Suddenly, he is thrust into a strange world from the warm cocoon that is home. At the age of three or four when the child goes to school for the first time, a lot is expected of him. Crying children, clinging to their parents on the first day of school is a common sight. But play school helps reduce separation anxiety. Play schools prepare children to face the world, as they are more self-confident and independent; they have improved interpersonal skills and better vocabulary.

- 4. Meeting other Parents/ child's teacher -** Children are not the only ones who benefit from play schools. They provide parents with an external support system in terms of enhancing the child's developmental skills. In addition, parents get an opportunity to interact with other parents and keep in touch with different approaches to parenting. Parents also have a chance to observe other children and thus have a point of reference for judging their own child's behaviour. Parents can approach the trained supervisors for advice if they are facing any problems with their child at home. In other words, play schools widen parenting horizons.

❖ **How to Choose a Nursery School?**

Every parent wants the best for their child and a proper choice of school is an important decision for you as parents. It is now generally accepted that pre-school years are vitally important for the growth and development of the child. Parents should understand that the interaction of two key components namely,

- **Healthy environment and**
- **Qualified teachers**

These two factors influence and shape the Child in a way that, first and foremost, assists the

- **Natural development of child's personality**
- **Promotes the development of healthy physic**
- **Promotes Social and emotional development**
- **Provide the optimum opportunities for intellectual development.**

PROGRAM OF STUDY FOR K.G'S

The School incorporates many innovative additions to the program of study (**syllabus**) through their own methods.

- ❖ In the lower levels from pre-KG to UKG, the flash card method of Dr. Glenn Doman is used extensively to teach **General Knowledge**, English, Tamil and maths. Some of the Montessori methods of teaching are also incorporated in the lower three levels in order to allow the children to become self-starters, self-confident and imaginative self-learners.
- ❖ **Computers** are introduced in the child's study from the UKG level. CDs with colourful math counting games, drawing games and word games engage the children.
- ❖ **Audio visuals** through a projector, and SMART CLASS ROOM visual films on nature, science, language development, etc. and computers using multimedia CDs to teach sciences, geography and history are also important learning tools.
- ❖ **Library period** is assigned during the free hours from the 2nd standard onwards where 40 minutes are spent in reading the extensive collection of storybooks, children's encyclopedias and children's magazines.

BOARD OF EDUCATION FOR STANDARDS

Tamil Nadu Uniform System of School Education or Equitable education system is a School Education Department of Government of Tamil Nadu, India programme to integrate the various school educational systems within the state. There are over 1.2 crore students in four streams of school education comprising about 45,000 state board schools, 11,000 matriculation schools, 25 oriental schools and 50 Anglo-Indian schools, with different syllabus, textbooks and schemes of examinations. Uniform System of School Education was implemented by Tamil Nadu Uniform System of School Education Act 2010 which paves way for quality education to all children without any discrimination based on their economic, social or cultural background. The new system of education was introduced for classes I and VI in the 2010 academic year.

The main need for this system to be proclaimed as the syllabus in Tamil Nadu, was that all the school students must have uniform study, diminishing the variations between the Matriculation or CBSE Students and the Government school Students. The motivation for a uniform syllabus was obtained from the Ex. Chief Minister of Tamil Nadu, K. Kamaraj who was the first to initiate a uniform dress code in schools to reduce the differentiation between students from households with varying income.

HIGHER SECONDARY EDUCATION

GROUPS OFFERED

| | | |
|----------|-----|--|
| GROUP A1 | 102 | Maths, Physics, Chemistry, Biology |
| GROUP A2 | 103 | Maths, Physics, Chemistry, Computer Science |
| GROUP A3 | 302 | Accountancy, Commerce, Economics, Computer Science |
| | 308 | Accountancy, Commerce, Economics, Business Maths |

ACADEMIC APPROACH AND METHODS FOR STANDARDS

The school follows matriculation pattern for standard. In addition the academic part of the school is based on the following approach:

- The most important aspect of the approach is **attitude of the teacher**, which should be that learning is a form of play which fosters the blossoming of the child's natural development. Learning ought to and can be made motivating, enjoyable, and fun.
- A large portion of the teaching materials below the 1st standard are produced at the school by the teachers, who customize their teaching aids to suit the interests and knowledge levels of the students.
- Children learn in their own accord, when their interest and curiosity are awakened. 'Teaching' is confined to brief periods according to the natural attention span of each child, which is normally 15-30 minutes daily during the first two years. It is never extended beyond the child's span of interest.
- The **student-teacher ratio is kept very low** to enable the teacher to work with small groups of 4-5 children at a time while the others are absorbed in learning games or recreational play. The most effective ratio is ten students per teacher during pre-school, LKG and UKG and fifteen students per teacher during standards 1 to 5. However, since the teaching methods are intense, each student actually need attend only 2½ to 3 hours of class per day, enabling each teacher to effectively handle double the number of students.
- The act of teaching consists primarily of presenting sensory images, objects and information to the child in a pleasant and interesting manner in the form of **flash cards**. This permits the child to observe and inquire about the subject, without compelling the child to memorize. Coloured flash cards with large images are utilized as convenient, low cost teaching aids.
- Since the stress is on the idea that the younger a child is, the better equipped is he to learn, the method is teaching focused. The child is taught systematically to synchronise two of his sense organs, namely his eyes and ears. Even as the words are being flashed, the word is called out. The child learns to assimilate skillfully the two pieces of information being given. The baby is taught to see a word, hear it and know it simultaneously. The child is taught a word as a complete unit of sound and its meaning.

- Rapid acquisition of basic **reading and verbal skills in multiple languages** occurs naturally by exposing the child to whole words as objects on flash cards repetitively for very brief periods. Story telling is used to make learning fun and to communicate basic values of goodness, beauty, harmony, responsibility and right conduct.
- The **child is taught numerals** before numbers and functions in mathematics. **Encyclopedic knowledge** is taught to a child by first teaching bits of information about any topic. The sphere of knowledge is slowly enlarged until it encompasses and includes other topics too. The sphere grows big enough to move from topics to subject to interdisciplinary ideas. The result is a very broad based learning, a very wide foundation to understanding, assimilating and finally creating new ideas. Information on people and other living things, places, history, geography, and other cultures are presented to the child in the form of stories, pictorial information and explanations combined together to present facts in a living, integrated context rather than as a series of separate divorced subjects. For this, an extensive range of printed books is used as well as our own homemade flash cards.
- **Audio-visuals**, including SMART CLASS ROOM visual films on nature, science, language development, etc. and computers using multimedia CDs to teach sciences, geography and history are also important learning tools.
- Rapid gaining of **basic math skills** is achieved through the use of number line method which enables the child to physically experiment and act out different combinations of addition and subtraction.

CURRICULUM

Our integrated programme is theme-related and founded on Outcomes Based Education (OBE) principles. In these early learning years we place the most emphasis on the areas of Language and Literacy; Mathematics (Numeracy) and the development of Life Skills as illustrated below:

| | | |
|---|---|---|
| <p>Language and Literacy:</p> <p>Listening; speaking; 'reading and writing'; thinking and reasoning; perceptual development; language structure and use.</p> | <p>Mathematics (Numeracy):</p> <ul style="list-style-type: none"> - Numbers: e.g. counting symbols. - Patterns: e.g. copying and creating. - Space and Shape: e.g. geometry. - Measurement: e.g. Time. Length. Mass. - Data handling: e.g. graphs | <p>Life Skills:</p> <p>Health promotion Social development Personal development Physical Development: e.g. activities to build strong large muscles and co-ordination: - Ball and game skills. - Group activities.</p> |
|---|---|---|

We regard the development of creativity and thinking skills as extremely important and encourage these in:

- **Creative Art:**
Pupils explore and experiment with a wide variety of art material to create own artworks.

- **Music, Movement, Dance and Drama:**
Lively classes with songs, percussion, dances, action and role play. Annual school concerts.
- **Science and Technology:**
Investigating how things in our world work through hands-on activities.
Designing, making and evaluating.
- **Entrepreneurial thinking:**
e.g. making useful objects to sell.
Being a consumer.
Responsibility.

We link Social Sciences (History and Geography) to our themes to give pupils an insight and understanding of the past (e.g. horse and carriage for travel) and knowledge of the present (e.g. transport in our cities)

DAILY PROGRAMME

Our programme consists of a combination of structured and free choice activities. Daily activities are carefully planned to teach age-appropriate concepts and skills and to happily involve every child. Much emphasis is placed on hands-on learning with concrete (three-dimensional) equipment. A wide variety of quality perceptual and construction equipment is available to our pupils to develop literacy and Numeracy skills. We believe in using bright, colourful art materials to give our pupils a sense of pride in their creations.

The programmes in our classes will differ to meet age and developmental differences. The younger groups have a greater variety of informal activities with formal education.

We carefully monitor potential learning problems and work closely with a group of therapists to provide assistance to pupils who need support in certain developmental areas.

SMART CLASS

What is smart class?

Smartclass is a digital initiative in modern class rooms education, which is rapidly transforming the way teachers teach and students learn in schools with innovative and meaningful use of technology. Powered by the world's largest repository of digital content mapped to Indian School Curriculum, smartclass brings in technology right next to the blackboard for teachers in the classrooms. Students learn difficult and abstract curriculum concepts watching highly engaging visuals and animations. This makes learning an enjoyable experience for students while improving their overall academic performance in school.



Smartclass also enables teachers to instantly assess and evaluate the learning achieved by their students in class with an innovative assessment technology- smart assessment system - designed by Educomp.

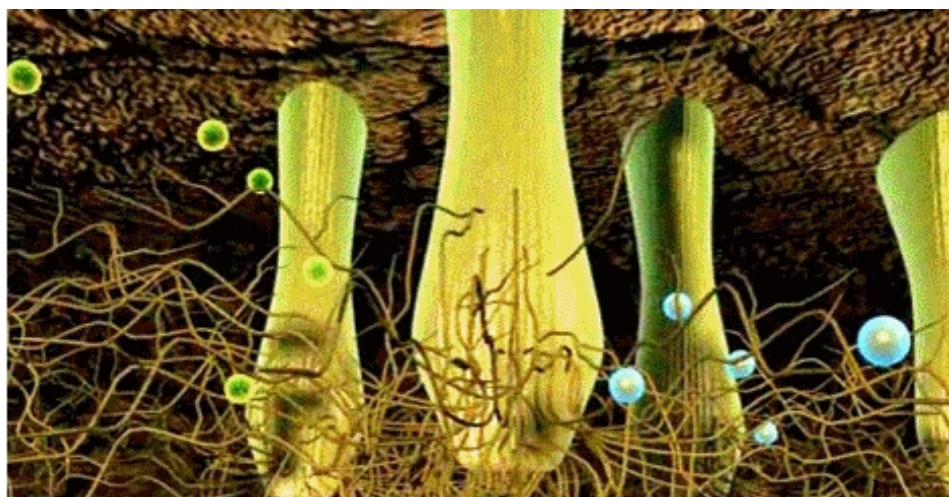
Delivery Model:

Smartclass has a unique delivery model for schools. A knowledge center is created inside the school equipped with the entire library of smartclass digital content. The knowledge center is connected to the classrooms through Intranet. Teachers get the relevant digital resources such as animations and videos, interactive virtual labs tools etc. and use them as a part of their lesson plans in every classroom period. The classrooms are equipped with state of the art infrastructure complete with custom designed electronic interactive white boards, projection systems, PCs and UPS.

The smartclass program is implemented in schools by Educomp completely on a turnkey basis for a nominal fee paid by schools on a per student, per month basis, for an agreed contract duration.

India's Largest Content Library

Smart class is powered by a vast repository of digital instruction materials exactly mapped to meet the specific objectives laid out by different state learning standards. This repository is continuously populated through the ongoing development at Educomp's Digital Products and Solutions group.



The content repository consists of thousands of highly animated, lesson specific, 3D and 2D multimedia modules. These modules are built with an Instructor-led design that allows the teacher to effectively transact the lesson in a typical classroom of diverse set of learners. Educomp has also entered into partnerships with Discovery Education, Deisgnmate Eureka and Crocodile Clips adding world-class digital content resources 3D Educational videos and perhaps the world's best interactive virtual Lab software to its repository of content for teachers to use in the classroom.

The modules are embedded in a template that allows the teachers to teach a chosen lesson in class, frame by frame, with engaging and instructionally sound animated set of visuals while retaining complete control on the pace of delivery. The curriculum reach unfolds from kindergarten to grade twelve covering subjects like Mathematics, Science, English, EVS, Social Studies, Physics, Chemistry, Biology, History, Geography, Economics and Business Studies.



Teachers can also create their own smart tests and use them in the class for assessment. For this purpose, a Test Authoring Tool has been added to the smartclass assessment application. Students are equipped with a hand held remote answering device that now forms a part of their Pencil Box in the school bag. At home, the smartclass system works as a virtual school, where parents, teachers and students can communicate with each other. Teachers can upload assignments for students to download, and make important information available for parents to view.

>> COMPUTER EDUCATION PROGRAMME <<

The computer education programme caters to the needs of all the students of the school. To prepare the students as fully computer literate and to face the challenges of their generation, the school has tie-ups. Computer literacy programme is made into grades from classes I to XII. Examination is conducted and Certificates will be issued at the completion of each grade.

For comprehensive computer education, the school has good computer laboratory with sufficient number of best computer hardware and latest soft wares installed. Reference materials available; facilitate the students to get information with regard to developments in this area. The students are taught programming skills starting with the basics of computer and towards their end of their schooling they will be fully computer literate.

>> SPOKEN ENGLISH CLASSES <<

Separate Spoken English classes with aid of separate team of faculties were conducted for students from class 3rd to 5th to break the communication barriers. Individual assessment were made & the report is shared with parents.

Results

Normal age of learning to read simple stories is 8 years. Yet, in SOORYA INTERNATIONAL HR.SEC. SCHOOL, even with the brief time exposure, very average children are able to read simple Tamil and English stories by the end of lower Kindergarten, (ie.15 months or around 4 or 4 ½ years of age). During the same period, the children have also learned to recognize all the states of India, the geography of the country, the continents, peoples of the world and a wide range of plant and animal species.

For other classes' periodic class test, monthly test, three mid term test and three terminal examinations are conducted to prepare the students right from their middle school level for their qualifying examination for entry into college level. Proper preparation and practice to all these test and examination make your pupil eligible to face any examination at any time in higher standards, speedens their writing presentation in exams. the most important thing all parents are expected to monitor their pupil, make them to sit for at least an hour in the morning and evening with their daily lessons and make them to take up their test in full seriousness.

If all these base work for students by the management and teachers will surely raise you pupil in their academic and get through their qualifying examination in first class with ease.

SCHOOL HAPPENINGS

Occupational activity days where children come in civil clothes (colour dress). Gardening, painting and working with clay, etc., it is their day to experiment with nature's gift.

Parents' Evening:

This is held at the end of the first term. Our parents visit the classrooms for interviews with the teachers on their children's progress. They also receive written reports.

Educational visits:

Outside performers and are planned to be invited to the school. We also enjoy visits from the police, fire-brigade and parents/community members with interesting occupations.

Gardening Day:

A very busy morning is spent in the garden to plant annuals and perennials. And other regular events are **INDEPENDENCE DAY, TEACHER'S DAY, CHILDREN'S DAY, REPUBLIC DAY SCHOOL ANNUAL DAY, SPORTS DAY.**

We invite guest speakers to address parents and students on topics such as: academics, sports, discipline, emotional development, raising boys etc.

ADMISSION PROCEDURE

- Admission starts in the month of January and goes up to July 31st. Application form will be available in the School Administrative Office. Admissions will be made for vijayadesami for kindergarden.
- Application Form has Three segments namely General Information of the applicant and his parent, Health particulars of the applicant and agreements. The Health status of the child should be filled after taking the guidance of the family doctor or child's pediatrician. The completed forms should be submitted at our office along with a copy of child's birth certificate at the time of admission. Application Form should be filled by the applicants Parents in block letters.

[Note: Please feel free to contact us in case of difficulty in filling up the forms.]

- The applicants **Birth Certificates** in original should be produced at the time of submission of application for L.K.G with 3-colour passport size photo.
- Age criteria - The child should be

2½ on or before 31st July for admission into Pre-K.G.

3+ on or before 31st July for admission into L.K.G.

4+ on or before 31st July for admission into U.K.G.

5+ on or before 31st July for admission into 1st STD.

Community Certificate is needed for SC & ST.

- A parent who wishes to **Admit (or) Withdraw** their children during the middle of the year has to pay the fees and special fees for that academic year.
- Fees once remitted will not be refunded on any account.
- The **school-leaving certificate (Transfer Certificate - TC)** will be given on payment of Rs.500/- in a week's time.

- One-week notice in writing should be given for withdrawal of a student by the concerned parents/guardian.
- Transfer certificate (T.C) will be issued after the clearance of fees dues.

FEE STRUCTURE

We extend easy payment facilities for students as, fees collected only as term basis.

TERMS BASIS

| Class/Std | Caution Deposit | Admission Fees (Admission Time) | TUTION & AMMENITIES FEES PAYABLE Once In 4 Months (Per Term) |
|-----------------------|------------------------|--|---|
| PRE KG | 1,000 | 2,500 | 4,000 |
| LKG / UKG | 1,000 | 3,000 | 5,000 |
| I TO V STD | 1,000 | 3,500 | 3,000 |
| VI TO VIII STD | 1,000 | 4,000 | 4,000 |
| IX | 1,000 | 5,000 | 6,000 |
| X STD | 5,000 | 5,000 | 7,000 |
| XI- A1 | 5,000 | 15,000 | 8,500 |
| XI A2 | 5,000 | 10,000 | 8,500 |
| XI A3 | 5,000 | 5,000 | 7,500 |
| XII-A1 | 5,000 | 15,000 | 9,000 |
| XII-A2 | 5,000 | 10,000 | 9,000 |
| XII-A3 | 5,000 | 5,000 | 8,000 |

ONCE IN FOUR MONTHS -

- **Refundable caution deposit:**

Refundable Caution Deposit should be paid at the time of admission and the quantum of amount should be maintained throughout the schooling tenure of the student. In case of any fees arrears or damages caused by the student to the school property, the relevant recoveries will be made from the deposit or else the amount will be refunded in full at the time leaving the school.

- **FEES PAYMENT INSTRUCTION : METHOD TO BE ADOPTED IN FEES REMITTANCE**

1. SBI Bank Account No: 35340864678, IFSC code: SBIN0015420
2. The fees demand amount shall be remitted to any Branch of State Bank of India (Branches in Pondicherry & TamilNadu).
3. The term fees should be paid on or before first 10 working days of the calendar month of JUNE for I-Term, SEPTEMBER for II-Term, and JANUARY for III-Term.
4. LATE FEE OF Rs. 100/- PER WEEK for all late Payment of the fees after the due date will be collected by the class teacher while receiving the fees paid challan.
5. No Part payments are allowed.
6. One Copy of Challan shall be maintained by the Student.
7. Based on this demand slip remit the school fees to the Bank Account & attach the Bank Counter Folio to this demand slip & hand it over to your Class Teacher.
8. You can receive the receipt for the bank deposit based on the challan in a weeks' time from your class teacher.

- **Van fees**

Parents are advised to give in a written request at the time of admission. And based upon the distance calculation the van fees will be charged. The approximate range will be between Rs.2,500/- and Rs.3,500/- payable through bank.

Note: particulars about the Notebooks, textbooks and uniforms, tie, identity card with foot wares shoes/sandals please find in the Annexure Sheet.

FINANCIAL IMPLICATIONS

Please understand the following:

1. Tuition fees are collected for 12 months (May to April every year). The term fees should be paid on or before first 10 working days of the calendar month of June for 1st term, September for 2nd term, and January for 3rd term.
2. Payment of the fees after 10th shall be made along with a **LATE FEE OF RS. 100/- PER WEEK.**
3. A privilege of 5% (discount) on the yearly fees is allowed, if all tuitions (fees for three terms) is paid in one lump sum in the beginning of the academic year.
4. There are no refunds of fees paid towards tuitions or transport for any reasons.
5. The application fee and enrollment fee are non-refundable. The enrollment fee is paid annually.
6. Any tuition accounts that fall 60 days past due may result in your child being withdrawn from school.

GENERAL INFORMATION:

Uniform and grooming:

| BOYS | GIRLS |
|--|---|
| On Mondays, sports meet and P.E.T, days : White half /full (as prescribed for the class)trousers and white shirt White canvas shoes. Identity card. Hair should be cut short. [REFER TO THE PICTURE] | On Mondays, sports meet and P.E.T, days White TOPS and pinafore skirt or white chuddy(as prescribed for the class) White canvas shoes.. Identity card. Hair should be cut short. [REFER TO THE PICTURE] |
| Other working days: Peacock blue half trousers and white shirt. Black sandals. Identity card. Hair should be cut short. [REFER TO THE PICTURE] | Other working days: Peacock blue pinafore skirt- white shirt Black socks and black sandals. Identity card. Hair should be cut short. [REFER TO THE PICTURE] |
| Boys (KG s & 1st to 5th std) Peacock blue half trouser and white shirt Black sandals. Identity card. Hair should be cut short. | Girls from KG s & 1st to 5th std Peacock blue Pinafore type skirt and white shirt Black sandals. Identity card. Two plait tied up with white ribbon or cut short. |
| Boys (5th to 12th std) Peacock blue full trouser and white shirt Black socks and black shoes. Identity card. Hair should be cut short. | Girls from 5th to 12th std Peacock blue chuddy bottom and white chuddy tops peacock blue dupatta. Black sandals. Identity card. Two plait tied up with white ribbon or cut short. |

[Note: uniforms, foot wares and tie, ID card will be supplied by the school.]

Other occasions

White P.E.T. Shoes must be worn on Mondays, sports meet and P.E.T. days only.

White trousers / shorts/ divided skirts may be worn on Mondays and during the Athletic meet or as and when required by the school.

B. School Timing:

Each class/period 40 min during F/N & 45 min during A/N.

Every day between 9:00 am to 9:15am assembly session.

| <u>F/N Session:</u> | <u>A/N Session:</u> |
|---|--|
| 8.15 am to 9.00 am (slip test for 10th & 12th) | 1:00 Pm to 4:00 pm. (four Classes) |
| 9:00 am To 12:00 Noon (four Classes) | Break at 02:30 pm. to 02:40 pm. |
| Break at 10:30 am to 10:40 am. | School Gets Over at 4.00 pm. |
| | <u>Special class for 10th and 12th std:</u> |
| | 4.30 pm to 6.00 pm |

Note: Meal Time (lunch break) at 12:00 Noon to 12:45 pm.

Computer Lab / Library:

Similar as School Timings

Saturday 9 am. To 12:30 pm & 1.00 pm To 4.00 pm.

C. Dress code

The students must strictly adhere to the Uniform code. Any students without proper uniform will be brought under discipline code and suitable action will be taken

The dress code will be followed during the **School hours** as well as at all **school events**.

Sweaters and jackets worn in winter must be navy blue in colour without any designs/patterns.

Girls shall have the belt stitched along with the pinafore and shall not use any other type of belt.

The pinafore should be long enough to cover the knees in standing/sitting position, preferably 4-5 inches below the knee in the standing position.

Girls with long hair should plait it. Ribbons or hair bands, if used must be white/blue. Make-up of any kind will not be allowed.

White P.E.T. Shoes shall be used only on days of physical education classes and not on any other day.

Hats, caps, sweat bands and sunglasses will not be worn in the school campus.

Jewellery which becomes a nuisance or attracts undue attention in a study situation will not be worn by either sex.

Students without proper School Uniforms will be brought under Discipline Code.

D. Discipline inside Campus & Discipline inside class

We would like the 'discipline' in the School to be based on and controlled by love and not by fear. Discipline should be positive and constructive. It ensures equal justice for all, respect for the right and dignity of all the pupils and the teachers. It should allow successful functioning of various teaching programmes in the school.

Types of indiscipline

- **Out of uniform-** Any student - out of uniform and without a letter from the parent.

Boys: elaborate hairdos - Keeping long hair

Boys: Military haircut/step cutting/punk

Boys & Girls: colouring of hair

Girls: wearing pinafores, Ornaments and make-up which attract undue attention of others

Late coming to school

Coming without proper leave letter after being absent from the school

- **Non-Attendance-** Leaving the campus without proper permission, Leaving the class without proper permission, Any interaction accounted for by forged note or signature. Coming late to class after recess/ break/ PET periods/ Art periods etc.

- **Damaging school property**

- **Misbehavior -** In the class room with the teacher, Disturbing the class, Using abusive language in class, Disobeying the teacher in the campus, Disobeying the teacher in the van/ bus, Shouting loudly and behaving rudely in the corridors, water points, near library, near canteens and near administrative office.

- **Fighting-**Fighting with other students in school premises/ bus.

Forming gangs or inciting the students in the campus.

- **Substance abuse-**Tobacco lighters/ fire crackers/ laser pointers in a student's possession in the campus. Drugs or alcohol or other mood changing substances in student's possession in the campus. Possession or use of chewing gum is strictly prohibited within the school campus.

- **Possession of prohibited materials-**Materials such as radio, tape recorder, walkman, weapons, skateboards, bleeper's, mobile telephones, audio and video cassettes, objectionable literature and other objectionable materials. Girls and boys meeting privately in secluded areas in the campus.

- **Dishonesty-** Cheating in the examinations or using another person's work as his or her own.

Changing the marks or grades either on the answer scripts or on the report cards or forging the parent's signature on the report card.

Possession of items known to be stolen or known not to belong to the person in whose possession they are found.

E. Discipline to be maintained Inside Class & Discipline inside campus

The respective class teacher will explain to the students the specific procedure and regulations during the home and class room periods. Students must understand their meaning and purpose and abide by them. In particular the students are expected to:

1. Attend the classes on time and be quietly seated at the starting bell.
2. Respect the rights of others and should not disturb or interrupt the class.
3. Respect and co-operate with teachers and other students.
4. Be attentive during the class hours and work quietly during the class and follow instructions of the teachers.
5. Always obtain teacher's permission before asking any questions, talking to other students or moving within the class room.
6. Not to go out of the class in the absence of the teacher or at the end of a period. During class time, only those who have special written permission are allowed to walk in the corridors.
7. Carry card/ slip given to the student by the teacher while going to the first aid room or any other place.
8. Not to run, shout or push others while moving in the corridors.
9. Put the chairs/desk & benches in place before leaving the class room and check the cleanliness of the table and the area around.

Defaulters :

Pupil who turn up without doing their Home Work / Assignments or who come without preparation for the day today Academic works will be sent back to their home to prepare themselves.



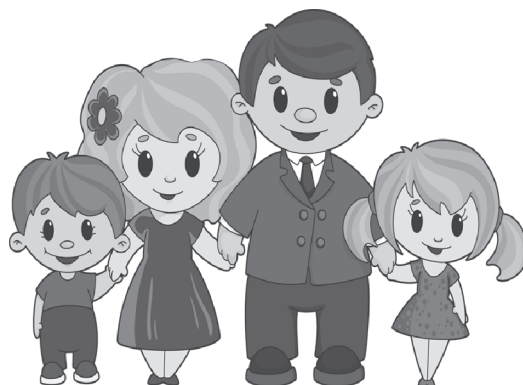
PARENTAL INVOLVEMENT

Parental participation in bringing up the child is encouraged in a big way. Parents were the most ready and apt teachers their children would ever get. Of all people, a parent knows best how her child learns.

Orientation programmes are held regularly to create awareness among parents and to highlight the important role they play in their developing child. Parents are encouraged to meet their child class teachers to share the facts about their child and their valuable ideas in bringing up their child with teacher. Thus a open communication becomes the first step towards sorting out any education or social problems which may arise.

Basically a School is a place for cultivating discipline, the parents in addition to teachers should stress the codes give to the students. Priority for curriculum and extracurricular activity can be put next. Parents should make their child fully understand the importance of getting educated by explaining the consequences to be faced in their life if he or she does not study properly. Each and every student should be made to understand 'why he or she should be educated?' Once they are aware of the importance of education they become responsible and they excel in their academic performance.

We expect Parental support in areas such as: manners; socially acceptable behavior; responsibility; independence; respect for others etc. makes the school's task much easier. Our Parents' Committee is elected from interested parents who enjoy being involved in the school. They give valuable assistance in fundraising activities, help to organize school functions and liaise between the parents and the school.



SOORYA INTERNATIONAL HIGHER SECONDARY SCHOOL
(Recog. By Govt. Of Pondicherry)
Managed by
SRI RAMACHANDRA EDUCATIONAL TRUST(Reg. No. 31 / 2000 / B1; 387 / 05 / B4)

Dear Parents,

"Education is a liberating force, and in our age it is also a democratizing force, cutting across the barriers of caste and class, smoothing out inequalities imposed by birth and other circumstances."
— Indira Gandhi

This is a group of individuals who believe in contributing in their small ways to help deserving but financially stricken students. Most members will be based/bred/born in the south-Indian city of Chennai and so the cases taken up might mostly be students from Chennai (but the grp is open to attempt helping any Indian student who might require some assistance to complete his education). This grp is simply an attempt at synergising the 'thought' of good-willed individuals into concerted action that brings abt atleast a whiff (if not a wave) of change-for-the-better in someone's life.

Important: The only plan here is to bring together a network of people who believe in contributing their mite to any needy student. There will be no attempt at the creation of an association/club/banner/organizational structure. These, I have found, prove to be detrimental overheads in voluntary activism.

"The best portion of a good man's life: his little, nameless, unremembered acts of kindness and love":
William Wordsworth

We seek your assistant in thinning out the workings and efforts of Sri Ramachandra Educational Trust for Progression, Promotion and Spread of quality Education to the society irrespective of caste, creed, religion, sex or nationality at very reasonable charges.

To bring out and encourage the **needy poor students, orphan, and Physically challenged students**, like the other normal students the trust sponsors them their education. The trust sponsors entire schooling of such students from lower standards to higher standards.

Students at liberty to avail the sponsorship includes,

- 1. Students Who Have Lost Their Parents - Both Father & Mother or Either One.**
- 2. Students from Poor Family - money-wise Weaker segment of the Society.**
- 3. Students with Good Academic Excellence Meritorious Students.**
- 4. Physically Challenged Students- physically handicapped.**

Note:

- 1. Relevant certificate of Birth/death of the applicant and parent (either father/mother or both), whom he has lost.**
- 2. Proof of Family Income (Pay Slip/Certificate for pay from working place/ration card- original) is must for students coming under financially weaker segment.**
- 3. Based on the academic performance the monthly fee collected from the student will be refunded in the subsequent academic year.**
- 4. For Physically Challenged Students - based on the form of disability the admission committee has right to admit the student.**

SEPARATE APPLICATION IN THE FORM OF LETTER FOR AVAILING THE PRIVILEGE WITH RELEVANT DOCUMENTARY PROOF SHALL BE GIVEN WHILE SUBMITTING THE ADMISSION APPLICATION.

We request you to spread our work in your surroundings so that, at least one such students can get free education and benefit out of it, through you.

Er. Victor Vijayraj - Correspondent

PROFORMA LETTER

From:

To:

**The Correspondent,
SOORYA INTERNATIONAL HR. SEC. SCHOOL,
Unit of Sri Ramachandra Educational Trust,
Muthialpet, Pondicherry.**

Respected sir,

Sub: Application to include my child in your trust sponsorship program- reg.

I hereby apply for sponsorship program for my son / daughter, Selvan / Selvi
..... studying in
STD. whose admission no. under the
category I have enclosed the following supporting documents for your scrutiny.

1.
2.
3.
4.
5.
6.

Kindly consider my child for your sponsorship program.

Yours truly,

(.....)

Parent/Guardian

Date:.....

Place: Puducherry

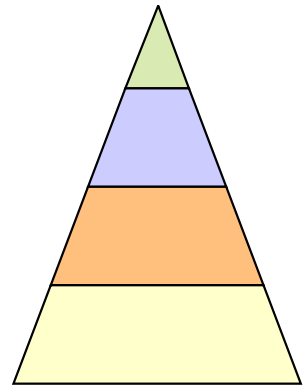
Management committee:

Dr. LOUIS KANNAYA
HONARARY Chairman

MRS.JAYARANI SAROJA
DIRECTOR

Er. VICTOR VIJAYRAJ
Correspondent & Managing Trustee

MRS. PRISCILLA
DIRECTOR



Contact:

**The Correspondent,
SOORYA INTERNATIONAL
HIGHER SECONDARY SCHOOL**

**(Managed By
Sri Ramachandra Educational Trust)**

Regno.

**Door No. #288/1, M.G. Road, Muthialpet,
(Adjacent To Muthialpet Clock Tower),
Pondicherry-605003,**

Voice : 0413 223 82 82, 92 44 22 22 81, 653 44 97

Gift your child the best education

@

SIHSS

A school for Authentic Education....

A school by Efficacious Administration...

A school for Victorious Students...



CONTACT

THE ADMISSION COORDINATOR
288/1, M.G. ROAD, (Adjacent to Muthialpet Clock Tower)
Muthialpet, Puducherry- 605003
Voice: 0413 - 2238282, 92 44 22 22 81